

BCSKINDERGARTEN

October 23, 2014

Here is a class picture of the students at DeMartini Orchard with the owner Mr. Craig



October Excitement in Room 17

By Dorothy Sears

DeMartini Market Field Trip

The students had a great time at DeMartini Orchard yesterday! They saw and learned about apples, broccoli, heirloom tomatoes, and carrots. They also got to go behind the scenes to the refrigerator storage area and the cleaning/prep area. The students got to sample different kinds of apples, which they were all very excited to try. The owner, Mr. Craig, was very generous and gave all the students little apples to snack on and small pumpkins to take home. It was a great way to close our unit on community helpers!

Language Arts, Writing & Social Studies

During the last two weeks, students learned and practiced the following uppercase letters: O, Q, G, S, A, I, and T. Students also learned two new sight words "my", "can", "on" and reviewed the following sight words: "I", "a", "can", "see", "and", "is", "go", "of", "like", "to", "the", "you", "he", "she", "said". The last two weeks of community helpers have been all about teachers, doctors, dentists, and chefs. Students finished writing about the different community helpers and drawing and labeling the different parts/equipment that each person uses. They orally told me a fact(s)

that they learned about for that community helper and wrote a sentence(s). They are continuing to practice writing sentences with a capital, checking if they accidentally used capitals in the middle of their sentence, leave spaces between words and ending their sentence with a period.

Last Friday, the Kindergarten team invited parents that are community helpers to be a part of our "Community Helper Day". There were four community helper stations: teacher, doctor, farmer, and dentist. Some of the highlights that students really enjoyed were using a stethoscope and listening to their heartbeat and getting to

touch and feel different dentist equipment.

Pandas & Global Citizenship

Over the last few weeks students have been learning about pandas in their Mandarin class and in the homeroom class. Most students in our class first thought that pandas are “doing just fine and that there are many left”. They soon learned that pandas are actually endangered and there aren’t that many left at all. They learned about their diet, what panda babies look like, their habitat, and why they are endangered.

Students also learned about the Panda Base in Chengdu, that I was able to visit and be a part of with the 8th graders last year. They also learned about our sister school in Chengdu. We wanted to thank our sister school for the relationship they have with BCS and them teaching the older students about pandas. They don’t have a kindergarten at their school, so we made BCS keychains for all 281 of their first grade students. Please see this [website](#) for Mrs. Hersey handing a keychain to one of their first graders. Thank you also to Gerlie Han, Hollie Halpin, and Arden Asmar for volunteering their time to helping students with this project!

We are wrapping up our panda unit on global citizenship and students are learning

how they as young children can do their part to save the pandas.

Math

In Math, we are continuing to work on counting to 100 by 1’s, 5’s and 10’s. Please review these concepts with your child. I have posted the counting songs on my class website under “Resources”.

Your child is also working on automaticity of the numbers 1-15, being able to recognize them within 3 seconds. Students are also working on their visual-spatial pattern recognition of the dots on dice, to help with counting and recognizing the number. They also practiced doing the tally marks for the number they rolled. In another center activity, students worked on recognizing patterns in a 100’s chart. Students also rolled two dice, added them together, and crossed out the number on their activity card.

Students have also been learning about AB, AABB, and ABC patterns and making their own. They have also started to learn ten frames and how to compose and decompose numbers.

The students continue to practice writing their numbers 0-20 and forming them correctly. Please also have your child practice writing their numbers.



