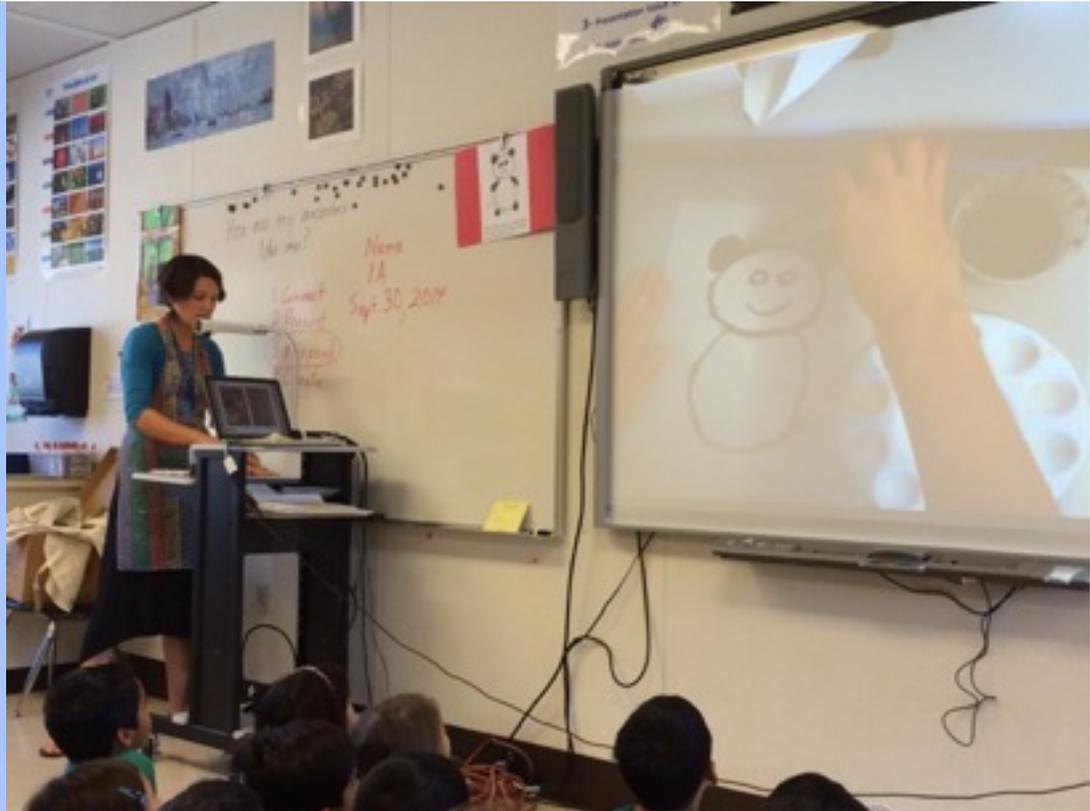


BCSKINDERGARTEN

October 9, 2014

Students learning about pandas and how to use a Chinese calligraphy brush to paint a panda (Art class)



October Learning in Room 17

By Dorothy Sears

What we've been working on the last two weeks:

First of all, I want to thank the 11 families that I got to meet with to share and talk through your child's FLGs (Focused Learning Goals)! I really enjoyed the time that I got to spend with all of you and meet with parents I hadn't met yet. I wish we had more time to talk!

I look forward to meeting with the other eight families next Wednesday and

sharing your child's FLG's with you.

Language Arts, Writing & Social Studies

Our class is continuing to learn how to write capital letters in the Handwriting Without Tears book. Students have learned to write the following capital letters: H, K, L, U, V, X, Y, Z, and C. Please review how to write these letters with the correct formation and these letter sounds.

During our community helpers unit, students are keeping a Community Helpers writing journal and are learning how to draw and label the different parts/equipment that each person uses. They are learning how to sound out words and label their picture, including writing one or more sentences about a fact they learned. In their writing I have been modeling how to leave spaces between their words and putting a period at the end of sentences. I also did a mini-lesson on capitalizing the first word in

sentences and checking for capital letters that should not be there.

Please ask your child what facts they learned for fire fighter, police officer, chef, and dentist. These are the community helpers we have covered in class so far.

We have also been learning about pandas and how they are an endangered species. Students took a pre-assessment on their knowledge of pandas and on one of the questions, most students answered that they thought pandas are doing “perfectly fine and there are many pandas”. Since then, they have learned that this isn’t so and we are trying to brainstorm ways to help save the pandas. We also made keychains for our sister school in China

Math

In Math, we are working on counting to 100 by 1’s, 5’s, and 10’s and counting on from a given number. Please review these concepts with your child. I have posted the counting songs on my class website under “Resources”.

Last Friday, students made a fire truck out of different 2D shapes and counted how many shapes were in their picture and wrote the number down. The students continue to practice writing their numbers

0-20 and forming them correctly. Please also have your child practice writing their numbers.

During Math Centers this week, your child practiced number recognition and automaticity. He/she also found patterns in a hundred’s chart and answered questions (e.g. Find the number 69. What is 10 less than 69?).

De Martini Field Trip Information

This is a friendly reminder that our second field trip is coming up! (Wednesday, October 22nd at 11:30 a.m.) Please fill out the field trip form completely and return on Friday or Monday. Thanks so much!

Dates to remember:

October 11th: The BCS Walkathon!
The Walkathon starts at 9:30 and goes until 3:30 p.m.

October 15th: Round 2 of Parent/Teacher FLG Conferences--please check the Google Doc for your meeting time. We will be meeting in the small office by the Word Wall. (No School for students)

The class reviewed the different parts of a fire truck and made one out of different 2D shapes. They then had to count how many shapes they used in their picture.

To the right: Students having their first centers with parents

